

Institutional Reporting and Analysis (IRA)

Dartmouth College Course Summary

Report

Report ID: CA510 v2.1.1

This report shows single course assessment questions and responses for courses with five or more enrolled.

Term 202309 - Fall Term 2023 Subject GOVT-Government Course 004-Politics of the World Section 01

COURSE ASSESSMENT SUMMARY - SINGLE COURSE

Course:	GOVT 004 Politics of the World	Total Enrollment:	34
Section:	01	Eligible to Complete Assessment:	34
Term:	202309 - Fall Term 2023	Completed Assessment:	28
Instructor:	Yang-Yang Zhou	Did Not Complete Assessment:	6

Individual Responses Student Background

Year at Dartmouth (27 Responses)	<u>1</u> 44.4%	<u>2</u> 37%	<u>3</u> 14.8%	<u>4</u> 3.7%	<u>5</u> 0%	<u>B.E.</u> 0%	<u>Masters</u> 0%	<u>Ph.D.</u> 0%			
Reason(s) for taking course (27 Responses)	<u>Distributive Requirement</u> 2	<u>Major</u> 21	<u>Minor</u> 2	<u>Professor</u> 0	<u>Interest</u> 10	<u>Masters/PhD Elective</u> 0	<u>Masters/PhD Requirement</u> 0	<u>Other</u> 1			
Attendance in this course (26 Responses)	<u>< 20%</u> 0%	<u>20-40%</u> 0%	<u>40-60%</u> 0%	<u>60-80%</u> 11.5%	<u>80-100%</u> 88.5%						
Expected Grade (26 Responses)	<u>A</u> 53.8%	<u>B</u> 42.3%	<u>C</u> 3.8%	<u>D</u> 0%	<u>E</u> 0%	<u>NRO</u> 0%	<u>CT</u> 0%	<u>NC</u> 0%	<u>LP</u> 0%	<u>P</u> 0%	<u>HP</u> 0%
Hrs/wk spent on coursework outside class (25 Responses)	<u>< 1</u> 0%	<u>1-5</u> 52%	<u>5-10</u> 32%	<u>10-15</u> 8%	<u>> 15</u> 8%						

Individual Responses Course Design and Effectiveness

I think the overall quality of the course was (28 Responses)	<u>Median</u> 1 (Excellent)	<u>Mean</u> 1.4 (Excellent)	<u>Excellent</u> 71.4%	<u>Very Good</u> 21.4%	<u>Good</u> 3.6%	<u>Fair</u> 3.6%	<u>Poor</u> 0%	<u>N/A</u> 0%			
I learned a lot in the course. (27 Responses)	<u>Median</u> 1 (Strongly Agree)	<u>Mean</u> 1.3 (Strongly Agree)	<u>Strongly Agree</u> 74.1%	<u>Agree</u> 22.2%	<u>Neutral</u> 3.7%	<u>Disagree</u> 0%	<u>Strongly Disagree</u> 0%	<u>N/A</u> 0%			
I put a great deal of effort into the course. (27 Responses)	<u>1</u> (Strongly Agree)	<u>1.6</u> (Agree)	51.9%	37%	11.1%	0%	0%	0%			
I was intellectually engaged in the course. (27 Responses)	<u>1</u> (Strongly Agree)	<u>1.5</u> (Agree)	55.6%	40.7%	3.7%	0%	0%	0%			
The objectives of the course were clear to me. (27 Responses)	<u>1</u> (Strongly Agree)	<u>1.4</u> (Strongly Agree)	66.7%	22.2%	11.1%	0%	0%	0%			
I found the course to be well organized (27 Responses)	<u>1</u> (Strongly Agree)	<u>1.3</u> (Strongly Agree)	77.8%	18.5%	3.7%	0%	0%	0%			
The assignments reinforced my understanding of the course material (25 Responses)	<u>1</u> (Strongly Agree)	<u>1.4</u> (Strongly Agree)	72%	20%	8%	0%	0%	0%			
Comment on the aspects of the course that you think were most effective: (21 Responses)	View Responses										
Comment on 1-3 aspects of the course that could be improved or enhanced: (20 Responses)	View Responses										
How did you contribute to your own learning experience? (20 Responses)	View Responses										

Individual Responses Faculty (Yang-Yang Zhou)

I think the overall effectiveness of the teaching was (26 Responses)	<u>Median</u> 1 (Excellent)	<u>Mean</u> 1.2 (Excellent)	<u>Excellent</u> 84.6%	<u>Very Good</u> 11.5%	<u>Good</u> 3.8%	<u>Fair</u> 0%	<u>Poor</u> 0%	<u>N/A</u> 0%			
The professor set high standards (26 Responses)	<u>Median</u> 1 (Strongly Agree)	<u>Mean</u> 1.3 (Strongly Agree)	<u>Strongly Agree</u> 73.1%	<u>Agree</u> 26.9%	<u>Neutral</u> 0%	<u>Disagree</u> 0%	<u>Strongly Disagree</u> 0%	<u>N/A</u> 0%			
The professor explained central concepts clearly (26 Responses)	<u>1</u> (Strongly Agree)	<u>1.1</u> (Strongly Agree)	88.5%	11.5%	0%	0%	0%	0%			
The professor challenged me to think critically about the course material (26 Responses)	<u>1</u> (Strongly Agree)	<u>1.3</u> (Strongly Agree)	80.8%	11.5%	3.8%	3.8%	0%	0%			

The professor was available for consultation outside of class (25 Responses)	1 (Strongly Agree)	1.4 (Strongly Agree)	64%	36%	0%	0%	0%	0%			
Comment on 1-3 things that the professor did well and should continue to do in the future: (22 Responses)	View Responses										
Comment on 1-3 things that the professor should focus on to improve their classroom effectiveness: (17 Responses)	View Responses										
Add any specific recommendations on how the professor is assessing the course work and giving feedback to students that you believe would be useful: (15 Responses)	View Responses										

Individual Responses Departmental/Program Questions

How would you rate the overall quality of this course compared to other classes you have taken in the Government Department? (15 Responses)	Median 1 (Excellent)	Mean 1.6 (Very Good)	Excellent 60%	Very Good 26.7%	Good 6.7%	Fair 6.7%	Poor 0%	N/A 66.7%			
How would you rate the overall quality of this course compared to other classes you have taken at Dartmouth OUTSIDE of the Government Department? (23 Responses)	1 (Excellent)	1.6 (Very Good)	65.2%	17.4%	13%	4.3%	0%	8.7%			
Have you declared a Government major or are you likely to declare one? Write "DECLARED" or "LIKELY" or "NO" to indicate your answer. (21 Responses)	View Responses										
What kinds of courses should the government department offer that it does not offer now? List up to 3 topics in order of their importance to you. (16 Responses)	View Responses										
If you had to predict now, what career are you most likely pursue after you graduate? (19 Responses)	View Responses										

Individual Responses Student Initiated Questions

Comment on the methods of evaluation chosen by the instructor, e.g. tests, papers and examinations and the workload expected of students: (19 Responses)	View Responses										
Comment on the structure of the class, for example the mix between lecture and discussion: (20 Responses)	View Responses										
How did this course influence your academic experience at Dartmouth? (20 Responses)	View Responses										

There are no course specific question responses.

COURSE ASSESSMENT REPORTS - My Specific Faculty Comments

Course: GOVT 004 Politics of the World

Term: 202309 - Fall Term 2023

Instructor: Yang-Yang Zhou

Question: Comment on 1-3 things that the professor did well and should continue to do in the future:

1.00	- Explain concepts in depth - Stop the lecture to answer questions and provide more context for the discussion
2.00	1. The daily "Pollev" was great and sparked some good discussions and explanations 2. The slides and use of external sources was amazing 3. This was the most organized Canvas I had so far and really helped me to keep up with the class Additionally the professor is an amazing lecturer and super supportive.
3.00	1. Very friendly and personable 2. Very articulate during lectures 3. Very willing to stay after class for questions
4.00	Great engaging lecturing, the polls were super effective, in class discussions/activities on Friday, research time/activities related to our country
5.00	Her lecture style was effective, engaging, and clearly communicated how the lectures connected to other components and major themes of the class.
6.00	I loved how Prof. Zhou tied the content of the class to what she was researching outside. The content itself really interested me, as well as my peers; on top of that, it was inspiring that professors were conducting research that related to their passions. I also loved Prof. Zhou's willingness to take questions that may have been difficult to answer, answering aptly and evoking critical thought. Finally, I loved how prepared she was for class, as it was obvious that, while slides were helpful in understanding the material, her in-depth analyses and examples of the lessons were the true important content.
7.00	I loved the use of poll everywhere questions, I thought they were very engaging. I also think the use of 1 on 1 office hours was extremely helpful and helped me learn more.
8.00	I really enjoyed the use of pollev to make sure that students understood the readings. I also enjoyed the recap and class plan for each lecture at the beginning of every lecture
9.00	I really liked Professor Zhou's teaching style. She is an effective lecturer and also very approachable with questions. I appreciate that she sought out student feedback and made sure the class was working for all of us.

10.00	I think the professor did a great job with her lectures. I always felt engaged by the real-world connections/case studies and never felt overwhelmed with information.
11.00	Office hours were great, the professor is very kind to the students and make fair tests
12.00	Professor Zhou is a great professor and explains concepts very well. As a first year with no previous government experience, she made the material easy to understand while also keeping the class rigorous. I also really appreciated the open note exams and the advice she gave us in preparing for the exams.
13.00	Professor Zhou promptly answered emails and held a lot of office hours. Her feedback on the midterm paper was helpful and clear. I appreciated that she shared her own personal research with us because it was very interesting and applicable.
14.00	Professor Zhou was a great professor. While her office hours did get booked up pretty quickly, I found my appointment extremely useful. I also think that she is very knowledgeable on the academia side of politics, and I enjoyed learning about all of these new studies (as well as how political science has changed over time). She also graded clearly, which I appreciate.
15.00	She did a really god job at making the slides easy to understand.
16.00	She is super easy to contact and is a great orator, super organized and the class is very well set up.
17.00	The lectures covered the main course topics very well
18.00	The professor was a very engaging lecturer. I also really enjoyed the extra credit activity.
19.00	great lectures and explanations of the readings, applying real world examples
20.00	i enjoyed the way the lectures were always tied to readings we had done so it never felt like a waste.
21.00	open and willing to help explain concepts, set up office hours etc
22.00	she facilitated class discussions very well and was open to questions

Course: GOVT 004 Politics of the World

Term: 202309 - Fall Term 2023

Instructor: Yang-Yang Zhou

Question: Comment on 1-3 things that the professor should focus on to improve their classroom effectiveness:

1.00	- Include more use cases for Mill's Method of Difference/Agreement and how it will work in the final paper
2.00	1. Change the seating layout for better discussions 2. Have more group activities 3. More class time to prepare for final paper
3.00	A larger understanding of what to expect on the final would be great
4.00	As a professor, there is not much else that I would suggest. I think that maybe approaching the content with a Socratic approach could be interesting for this class, but that's just me. She did really well.
5.00	I think more interactive lessons such as the protest problem would be conducive to learning and would make class more fun, but I think Professor Zhou's classroom effectiveness was very good.
6.00	I think that Professor Zhou wants everyone to participate and join but she'll end up calling on everyone; it would be better if she called on some people and moved the class forward so that we can cover the content.
7.00	I think that when approaching the things that are marginal to the main topics, even when they connect, it could be great to keep a clear line for the students on how it connect with the bigger topics (which for me in this class was democratic-authoritarian regimes)
8.00	I think the class was great!
9.00	I think the professor could've done a better job at facilitating conversations with different people throughout the term. I felt like I was having similar conversations with the same people every class, maybe we could've used the poll feature to randomize partnerships/groups?
10.00	I wish she had more office hours. I found it was difficult to make appointments with her because she had very few office hours time slots. I think adding more would be helpful.
11.00	N/A
12.00	While this may be difficult for introductory courses, I would love more interactive content within the class -- perhaps more activities that portray different dilemmas/theories. In fact, Prof. Zhou did do a little bit of that through the Prisoner's Dilemma and game theory, but having more class time for not just lecture and discussion would be great.
13.00	maybe reading a little less from the slides to make the class more dynamic
14.00	n/a
15.00	not much
16.00	post class lecture slides sooner

Course: GOVT 004 Politics of the World

Term: 202309 - Fall Term 2023

Instructor: Yang-Yang Zhou

Question: Add any specific recommendations on how the professor is assessing the course work and giving feedback to students that you believe would be useful:

1.00	I don't have any right now, I think my comments on my mid-term were helpful to me in writing my final paper and in completing my final exam.
2.00	I found the professor's feedback on our midterms helpful, especially the additional citations we could have used.
3.00	I think it would be helpful if we had an exam or quiz before the midterm to see how we were understanding the material rather than making the midterm exam our first grade in the class.
4.00	I think the assessments are very fair and I like how they are structured so that each student can become an expert in a particular country.
5.00	I would have liked to be able to have some part of our final paper graded before we took the final exam
6.00	It could be great to set more defined goals in the beginning of the course that also dialogues with the second half of the class. It felt like a jump from democracy topics to economics, historical legacies, and collective mobilization.
7.00	N/A

8.00	Nope. Everything was fairly clear.
9.00	Prof. Zhou gave plenty of great feedback on the assignments themselves (I guess just the midterm); at the same time, it would be great if there were other assignments that could provide course progress for students, as mentioned before.
10.00	Professor is assessing course work in a sufficient manner
11.00	She is great change nothing
12.00	maybe a bit more detailed feedback on exams
13.00	n/a

COURSE ASSESSMENT REPORTS - Student Initiated Comments

Course: GOVT 004 Politics of the World

Term: 202309 - Fall Term 2023

Instructor: Yang-Yang Zhou

Question: Comment on the methods of evaluation chosen by the instructor, e.g. tests, papers and examinations and the workload expected of students:

1.00	1 midterm (open-note), a final (open-note), a 7 page research paper using the comparative method
2.00	I felt like the evaluation was really good and made totally sense with the topics being approached. The workload was manageable and the readings were really good.
3.00	I found that the system of midterm, final, and final paper made deadlines very easy to keep up with.
4.00	I really liked how the class is structured to help students come up with ideas for their final papers.
5.00	I think the paper and both exams were fair, and the workload was the right amount. I would have liked more interactive homework, but I think both the workload and exams were not too much but they also were not easy.
6.00	I thought the workload was very reasonable.
7.00	I wish the final exam or final paper had been replaced by a weekly measure of evaluation. While I understood the final exam had to assess students' understanding of the latter five weeks, it was, in my opinion, an overkill to have the final paper on top of that. The workload wasn't exhausting, however; I just would have appreciated safeguards or progress markers for every week's content.
8.00	It's not too bad, very fair
9.00	Midterm was very fair, final paper a good length, final was also very fair (though having them just a week apart was a little tough, but necessary)
10.00	Not bad, 2 timed essays for the midterm and final and one 7 page paper
11.00	Overall the work load was manageable. One thing that could be improved was the scope of the exams. Studying 4 countries for the midterm and 2 for the final required a lot of time for preparation. Being able to focus on one country would have made studying more manageable without reducing understanding of the material from the class.
12.00	Standard level of work and breadth of assignments for an intro GOVT class at Dartmouth
13.00	There were reading checks and various questions asked on PollEV (you just had to give short responses). We occasionally had in-class group activities that mostly had to do with interpreting the content and placing ourselves into the position of the state in certain scenarios. I believe we will be graded in part on classroom engagement (like asking/answering questions during the lecture). There are 3 main assignments though: the midterm exam, the final paper, and the final exam. The midterm and final exams pretty much are just a way to prepare/reflect on your final paper through the content of the first 5 and last 5 lectures. The paper had a 7 page limit. The exams are super fast-paced, so students should definitely prepare some sample answers ahead (these exams are open note).
14.00	There were two essay-based exams and one final research project.
15.00	We are graded on participation, a midterm exam, a final research paper, and a final exam. We are expected to complete 2 to 3 readings a week, usually between 40-80 pages. I believe this was all fair and reasonable.
16.00	good methods of evaluation, paper and two exams
17.00	n/a
18.00	readings due on Wednesday of each week, midterm exam week 5, final research paper due the week before finals, and a final exam. As long as students don't fall behind on the readings, the workload is manageable
19.00	they were fair but I feel the weight could be lower to include some organized group activities

Course: GOVT 004 Politics of the World

Term: 202309 - Fall Term 2023

Instructor: Yang-Yang Zhou

Question: Comment on the structure of the class, for example the mix between lecture and discussion:

1.00	A good balance!
2.00	Classes on Monday and Wednesday were mostly lecture based whereas Friday was mostly discussion based. I enjoyed the mixture of both because it was helpful to clarify the readings while also getting the opportunity to share our thoughts with our classmates.
3.00	Discussion was frequently mixed into the lecture, with some class periods having larger amounts of discussion (especially when an activity was involved). Class was pretty much taking notes on the lecture/engaging verbally. Occasionally, we had some time for brief time for research, but the lecture slide presentation usually went for the whole class period.
4.00	Discussions were including somewhat randomly in way that didn't enhance the class.
5.00	Great balance with the polls and activities
6.00	I do think that this class benefits of having a larger amount of lecture when compared to discussions but I would like more discussions and interaction with the class.
7.00	I enjoyed the mostly lecture style of class
8.00	I like the pace of the lecture and the sources professor uses in the lectures.

9.00	I loved the structure, as the class wasn't split up 30/30 minutes of lecture then discussion; instead, discussion was intricately intertwined with the lecture itself. Students would ask questions during the lecture, Professor Zhou would place a discussion question in the middle of the lecture, and in all, Prof. Zhou created an environment that was conducive to intellectual discussions.
10.00	I really enjoyed the lecture format, but it also made class discussions in small groups somewhat awkward and challenging.
11.00	I think the class was well-structured. I think a few more class discussions would have been helpful, but I like the primarily lecture style.
12.00	Mostly lecture
13.00	Mostly lecture, class questions
14.00	Obviously it is an intro class, so it was very lecture heavy, but Professor Zhou did a good job of always answering questions and including interactive activities in class to see students engaged and help them learn. I think even more of this would benefit the class.
15.00	The lectures and discussion were well-balanced
16.00	lecture based, but opportunities for discussion
17.00	lecture with occasional small group discussions
18.00	mostly lecture with time allowed for discussion two classes each week.
19.00	n/a
20.00	very good mix

Course: GOVT 004 Politics of the World

Term: 202309 - Fall Term 2023

Instructor: Yang-Yang Zhou

Question: How did this course influence your academic experience at Dartmouth?

1.00	Honestly, it didn't influence my academic experience much -- as a senior with a declared major and minors, I was simply taking this class for my GOVT minor. However, I did learn a lot, thanks to Prof. Zhou's teaching style and course design. I could not recommend her enough!
2.00	I am excited to take more courses that build on comparative politics in my major.
3.00	I have a deeper understanding of the Government department at Dartmouth, of my interest for politics and I'm sure I want to keep exploring these topics.
4.00	I hope to take more comparative government classes in the future
5.00	I loved it
6.00	I really enjoyed this course. As a first year who had never taken a gov class before, I found this class fascinating and I learned so much. Professor Zhou is a great prof. She explains concepts really well, is very kind and approachable, and makes the class beneficial for both first years with no gov experience and upper class gov majors. The only thing holding me back from majoring or minoring in gov is the enforced B+ median.
7.00	I really liked this course and it confirmed by interest in the government major.
8.00	I really liked this course as an introductory course to government and will likely stay on my path to pursue a Government major.
9.00	Improved understanding of international relations and comparative politics.
10.00	It encouraged me to take more comparative politics classes. I am now leaning more towards a concentration in comparative politics as opposed to American politics.
11.00	It had a positive impact o my experience. I learned a lot and it got me interested in taking more comparative politics classes.
12.00	It has motivated me to take more Government classes.
13.00	It helped me decide my major and interests
14.00	It made me likely to pursue government.
15.00	It made me realize that government may be something I want to pursue, and also helped me develop my writing outside of writing/english classes.
16.00	It made me want to take more classes in the government department.
17.00	It taught me that I actually really enjoy writing final papers when the prompt is fairly open. It also has taught me how to keep up with my lecture notes in a fast-paced lecture, and it has allowed me to learn to skim readings (and the importance of skimming).
18.00	One of the intro classes for my govt minor or maybe govt major (if I decide to switch)
19.00	excited for upper level gov classes
20.00	n/a

COURSE ASSESSMENT REPORTS - Non-Faculty Specific Comments

Course: GOVT 004 Politics of the World

Term: 202309 - Fall Term 2023

Instructor: Yang-Yang Zhou

Question Section: Course Design and Effectiveness

Question: Comment on the aspects of the course that you think were most effective:

1.00	All lectures were clear and very well-organized. Prof. Zhou was always willing to answer questions during lectures and always ensured that all students understood the material. I thought the amount of work and assessments were fair. The professor was always very engaged and excited to teach.
2.00	Having in-class reading checks was very helpful because it clarified any confusion about the reading and gave us the opportunity to practice organizing our ideas and writing them fast, which really helped on the final exam
3.00	I appreciated that we only had 2-3 relevant readings a week that we discussed in depth. I also liked the mixture between a discussion-based and a lecture-based class. Additionally, I appreciated that the exams were open notes and based on application of materials as

	opposed to memorization. I thought the class was very well organized and the topics flowed smoothly.
4.00	I liked that the whole course was gearing us up for the final paper and final. All the topics were relevant to that so it helped us get ready (especially doing the poll assignments in class). Everything in the course felt relevant which is unusual!
5.00	I liked the building up of research for the final paper. I think the first week on comparative political research was really useful for that too. I also believe that we learned a lot about different countries, and these case studies were extractable for our paper.
6.00	I liked the class discussion aspects of the course. I enjoyed hearing my peers' ideas regarding the concepts we were learning about as they often added some depth that can't be captured in the literature.
7.00	I really enjoyed the range of topics that were covered.
8.00	I really like how the lectures are divided by topics and paced very reasonably. I find it really helpful to also review the slides for tests.
9.00	I think the poll everywhere questions were great for keeping us engaged in class and made sure we were up to date on readings and material. I also liked group work as it was interesting to listen to others' ideas.
10.00	I thought the lectures were super engaging and I liked the use of Poll Everywhere to write down my thoughts before discussions. I also really liked the exam formats, as the exams tested application of course materials instead of memorization.
11.00	The classes themselves were surprisingly engaging for an intro-level course. My past experience in these types of classes are professors cramming in a mountain of information (recorded lectures outside of class and then even more content in class) and encouraging students to synthesize the content during class discussions, which is difficult and not conducive to how the brain works. As a senior, I expected this class to be similar to those; however, Professor Zhou's organization of the class was refreshing. Lectures were conducted in class, but it was nicely interrupted by discussion and student exploration of the topic. PollEverywhere was a creative tool that effectively garnered student opinions and gauged student participation. And finally, I loved her use of outside examples and readings to synthesize the topics during the lectures, which made complicated topics much easier to understand.
12.00	The course was well organized such that the readings and lectures always built on each other and objectives were always clear.
13.00	The help she was willing to give to the rest of the class was awesome. She was super helpful in every way.
14.00	The lectures were good
15.00	The lectures were super helpful and Professor Zhou was excellent, she was very good at explaining the content and relating it to real life situations.
16.00	The most effective aspects from the course for me was the lectures and the readings alongside with the amazing canvas that Professor Zhou organized. The classes guided by her were amazing and well developed.
17.00	Well-structured lectures throughout the week
18.00	the lecture slides were very helpful and informative, highlighted main points of the readings
19.00	the lecture style class and the way we were randomly asked questions about the Course throughout the class lectures
20.00	the lectures, slides, and readings
21.00	the readings and paper were interesting

Course: GOVT 004 Politics of the World
Term: 202309 - Fall Term 2023
Instructor: Yang-Yang Zhou

Question Section **Course Design and Effectiveness**

Comment on 1-3 aspects of the Question: course that could be improved or enhanced:

1.00	1. More in-class activities 2. More office hour slots
2.00	Group discussions usually were not very in depth or thoughtful. Maybe fewer and longer discussions would be more effective.
3.00	I believe that the first midterm and the research paper were extremely similar. I would offer the option of choosing another prompt for the research paper so people can talk about a new topic. I would also use something other than PollEv. Canvas has the option of answering discussion questions which I think is more effective just in case someone is sick or misses class so you won't have to reopen PollEv.
4.00	I think doing more group activities would keep the class engaging
5.00	I think that sometimes we would spend too much time talking about student questions and get behind on course material
6.00	I think the class could use more active homework instead of simply reading, as it would help us more actively learn the material
7.00	I think the class would be most effective in a physically smaller classroom where students sat closer together to facilitate better discussions.
8.00	I think the exams could be tweaked a little to maybe allow for a little more time or one less question. I think it would've been more effective if we had time to create a more polished essay even if we had to write one less.
9.00	I was not a fan of all of the readings. They could be a slog and were summarized in the lectures pretty well. I think the idea of reading actual research is pretty fascinating, but I wouldn't have minded some other types of readings.
10.00	I would encourage Prof. Zhou to implement weekly reading checks/different assignments that help students break up the weeks. The midterm and final exams assessed large portions of the class, and having weekly check-ups would allow students to realize which week's content they needed to read up more/get more help on or help Prof. Zhou what weeks might need more support.
11.00	More discussion or use cases for Mill's Method of Difference since that is what the final paper is based on.
12.00	More group activities and other methods of evaluation besides paper and tests
13.00	N/A
14.00	The one thing that comes to mind is that I would have enjoyed using more of the readings in class as a way of discussion. To make time for it I don't think it would be a bad idea to don't talk about one of the topics we went through in the second half of the course giving more time to explore the others.

15.00	The readings could be more concise
16.00	While I appreciated individual office hours, I do wish there were at least some group office hours throughout the term because many of the bookings were filled pretty quickly
17.00	more office hour availability
18.00	n/a
19.00	nothing, it was great
20.00	put more effort into creating a better midterm and final exam rather than just making them 2 questions. The exams should better reflect ideas ive learned n the readings, but instead, they are merely reflections of our final paper.

Course: GOVT 004 Politics of the World
Term: 202309 - Fall Term 2023
Instructor: Yang-Yang Zhou
Question Section: **Course Design and Effectiveness**

Question: How did you contribute to your own learning experience?

1.00	Engaging every week with the necessary content
2.00	I annotate the readings and do some of the recommended readings as well. When writing my final paper, I incorporate both in-class sources and sources from outside to broaden my knowledge.
3.00	I asked questions and attended office hours if I needed help
4.00	I completed all of the readings on time, asked questions, took notes, and went to office hours
5.00	I completed all of the readings, went to office hours to ask for help, studied on my own, and actively participated in class.
6.00	I did a lot of outside research and I did all of the assigned work
7.00	I did a lot of research on my chosen countries
8.00	I did all the readings and came to class every day.
9.00	I did all the readings and thoroughly researched my case study countries coming into the exams and the final research project.
10.00	I did the readings and came to class
11.00	I made sure to keep up on readings and attended multiple office hour 1 on 1 meetings. They were very helpful and aided me in learning more about government and about how I process and learn information
12.00	I met with my professor in office hours and I also stayed up to date with the readings.
13.00	I put thorough effort into research outside of class for exams and the paper to develop extensive knowledge about my case study.
14.00	I researched a lot for my final paper, as well as major exams, to create a thorough study guide for success.
15.00	I took good notes during the lectures. These lectures were very comprehensive and had lots of good insights, so I made sure to prioritize note taking during them. I also made sure to choose countries for my paper that I had a genuine interest in (learning is easier when it is entertaining).
16.00	My main tool to contribute to my learning experience was to be attentive and participating in the lectures which made the topics easier to understand and even questioning the readings.
17.00	Researched various countries to decide which countries to examine for my final research paper.
18.00	Studied for final and midterm, did the polls
19.00	by going over lecture slides
20.00	readings, lectures

Course: GOVT 004 Politics of the World
Term: 202309 - Fall Term 2023
Instructor: Yang-Yang Zhou
Question Section: **Departmental/Program Questions**

Question: Have you declared a Government major or are you likely to declare one? Write "DECLARED" or "LIKELY" or "NO" to indicate your answer.

1.00	Considering it. . .
2.00	DECLARED
3.00	DECLARED (minor)
4.00	Declared
5.00	LIKELY
6.00	Likely
7.00	NO
8.00	No
9.00	Will declare in winter
10.00	likely

Course: GOVT 004 Politics of the World
Term: 202309 - Fall Term 2023

Instructor: Yang-Yang Zhou

Departmental/Program QuestionsQuestion
Section

What kinds of courses should the government department offer that it does not offer now? List up to 3 topics in order of their importance to you.

Question: does not offer now? List up to 3 topics in order of their importance to you.

1.00	- Cyberspace - Government espionage/spycraft - Intelligence
2.00	1. China Foreign Policy 2. A class on state ruling 3. A class on international law
3.00	1. Politics of Brazil 2. Democratic Socialism 3. Politics of War on Drugs 4. The Congressperson (from the creators of The Presidency -- 35.01)
4.00	1. Politics of the Arctic 2. Roman Law 3. Direct Democracy in Ancient Attica
5.00	A course about Native American tribal government
6.00	European politics (EU)
7.00	I cannot think of any right now as I am still learning more about government. Overall the classes offered by the department that I've seen seem very interesting.
8.00	I would love more classes on political economy that are offered out of the 6B time slot
9.00	I would love some courses that combine development economics and regime development theory.
10.00	I'd like classes that engage with alternate understandings of international relations that highlight the way that democratic institutions can produce anti-democratic results.
11.00	Mixture of government and sociology
12.00	More option of courses that focus on electoral politics outside of the US
13.00	None
14.00	more American focused government courses
15.00	not sure
16.00	region-specific IR classes

Course: GOVT 004 Politics of the World

Term: 202309 - Fall Term 2023

Instructor: Yang-Yang Zhou

Departmental/Program QuestionsQuestion
Section

If you had to predict now, what career are you most likely pursue after you graduate?

Question: If you had to predict now, what career are you most likely pursue after you graduate?

1.00	Attorney
2.00	Civil rights or immigration lawyer.
3.00	Consulting
4.00	Government, business
5.00	I am not sure, but possibly something in the defense industry.
6.00	I would love to work in policy creation/research.
7.00	I'm pretty confident that I will work with politics in Brazil, where I'm from, and want to focus to become a Federal Congressman.
8.00	Law
9.00	Lawyer
10.00	Miscellaneous government job, academia, or the clergy.
11.00	Political consulting
12.00	Something law related
13.00	Something tangential to the government (NGOs, lobbying, etc.) or private sector (consulting, financial services, tech)
14.00	business/law
15.00	consulting or law
16.00	finance
17.00	law
18.00	lawyer
19.00	public policy in education